

Year 7	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	<p>What was Britain like before 1066?</p> <ul style="list-style-type: none"> When different groups arrived in the Britain and from where [pre 1066] Key features of Britain during the Stone Age Key features of Britain during the Celtic Period Key feature of the Romans and why they invaded Britain How the Romans treated the British people Boudicca's rebellion How the Romans ran Britain Roman Villas Roman entertainment [gladiators] What benefits did the Romans bring to Britain Fall of the Roman Empire in Britain and who replaced them as rulers of Britain Life in Anglo-Saxon Britain 	<p>The impact of Norman invasion on Britain</p> <ul style="list-style-type: none"> Who should have become king of England in 1066? What happened at the Battle of Gate Fulford? What happened at the Battle of Stamford Bridge? What happened during the Battle of Hastings? Why did William win the Battle of Hastings? What was the feudal system and why was it significant? How did William scare people into doing what he wanted? What was the Domesday book and how did it help William to keep control? How did castles help William to keep control? Why did the Normans start to build stone keep castles? How to attack a stone keep castle? What impact did the Normans have on England? What was it like to live in Norman England? 	<p>How did Britain change after the Normans 1154-1485?</p> <ul style="list-style-type: none"> Why did Kings & Queens come into conflict with religious leaders? Were the actions of King Henry II the most important reason for the murder of Thomas Becket? How useful are these sources for finding out about the murder of Thomas Becket? What was the Magna Carta and what did it really change? What was the Black Death, where did it come from, what were its symptoms and why was it difficult to stop? Was the Black Death actually a good thing? What caused the Peasants Revolt, what happened and was it historically significant? What was medicine like from 1154 to 1485? 	<p>How did Britain change after the Normans 1154-1485?</p> <ul style="list-style-type: none"> What was Arabia like before 600 AD? Why did the Arab people gain an empire after 600AD? What was life like in an Islamic city? How did the Islamic World influence science & Maths? Why was travel important to the Islamic Empire? How religious were people in the Islamic Empire? Why did the British Empire come into conflict with the Islamic Empire? Who went on the Crusades and why did they risk everything to go? How did the first Crusade go and did the Christians behave respectfully? What was it like to live in the Middle East after the Crusades and why did this change after 100 years? 	<p>What impact did the Tudors have on Britain?</p> <ul style="list-style-type: none"> How did Henry Tudor become King of England? How did Henry VII secure control of England? What type of King was Henry VIII? Why did Henry VIII set up the Church of England and what was it like? Were the monks behaving badly? How did Edward and Mary change religion in England? Does Mary I really deserve to be called Bloody Mary? How did Elizabeth I end the religious chaos and does this make her great? How important was the defeat of the Spanish Armada? How did Elizabeth want to be seen by her subjects and how would you draw her? 	<p>Evolution and Revolution! The Stuarts, Cromwell and the Glorious Revolution! 1605 - 1770</p> <ul style="list-style-type: none"> The Gunpowder plot Why was King Charles I unpopular? Which side was more likely to win the English Civil War? What was the fighting like during the English Civil War? Why did Charles I lose the Civil War? What happened at the execution of Charles I? How did Cromwell change England? What was not different under the leadership of Oliver Cromwell? What happened when Oliver Cromwell died? The Glorious Revolution
Themes	<ul style="list-style-type: none"> Society and Living War and Conflict Power / role of the monarchy and how democracy and government has developed 	<ul style="list-style-type: none"> Religion: Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion: Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion: Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion: Power / role of the monarchy & move towards democratic society Society and living: War and conflict 	<ul style="list-style-type: none"> Religion: Power / role of the monarchy & move towards democratic society Society and living: War and conflict
Skills	<ul style="list-style-type: none"> Source Change and continuity Cause and consequence Significance 	<ul style="list-style-type: none"> Source Change and continuity Cause and consequence Significance chronology 	<ul style="list-style-type: none"> Source Change and continuity Cause and consequence Significance Interpretation chronology 	<ul style="list-style-type: none"> Source Change and continuity Cause and consequence Significance Interpretation Empathy chronology 	<ul style="list-style-type: none"> Source Change and continuity Cause and consequence Significance Interpretation Empathy chronology 	<ul style="list-style-type: none"> Source Change and continuity Cause and consequence Significance Interpretation Empathy chronology
Independent Learning Link	romans saxons	norman britain	The Medieval Period	The Islamic Empire The Crusades	Tudors and Stuarts	Tudors and Stuarts

Year 8	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	<p>What was the Trans-Atlantic slave trade and what role did Britain play?</p> <ul style="list-style-type: none"> • What is a slave and Africa at the time? • How did the slave trade work? • What was the Middle Passage like? • What happened when the slaves arrived in America? • What were working and living conditions like for a slave? • How did the slaves resist? • What was the Underground Railroad and was it significant? (lesson needs totally re-planning or removing) • Who was Olaudah Equiano and is he important? • Why did Britain end its involvement in the slave trade? 	<p>Revolutions</p> <ul style="list-style-type: none"> • Why did the American colonists revolt against the British Empire? • What happened during the American War of Independence? • Why did the rebels win the War of Independence? • What were the rules of the new United States of America and were they good ones? • What caused the French Revolution? • What happened during the French revolution? • What happened after the King was killed? 	<p>The Industrial Revolution</p> <ul style="list-style-type: none"> • What was life like before the Industrial Revolution? • What caused the Industrial Revolution? • What were the great inventions of the Industrial Revolution? • Henry Bessemer • How did some people react to these new machines? • What was it like living in a 19th century factory town? • Why did the Industrial Revolution help make Britain powerful? • What was life like for children working in a factory in 1814? • Did a child's life improve after 1814? • What was life like for people who could not work or did not have a family? 	<p>The British Empire</p> <ul style="list-style-type: none"> • Why did Britain want an Empire? • How did Britain gain their Empire? • What did people at the time think about the British Empire? • How did Britain treat the people of India? • Should Britain have celebrated the Battle of Rorke's Drift? • Was the British Empire a good things? 	<p>How did the British people gain the vote 1819-1918?</p> <ul style="list-style-type: none"> • How democratic was Britain in 1815? • What happened at Peterloo in 1819 and did it help to develop Britain's democracy? • What was the Great Reform Act, why was it introduced and was it really that great? • Who were the Chartists and are they important? • What effect did the suffragettes have on getting women the vote? 	<p>World War One</p> <ul style="list-style-type: none"> • What role did Britain play in the long term causes of World War 1? • What was the trigger cause of WW1? • What were attitudes to war in 1914? • What happened when Germany invaded France? • What was life like in the trenches? • Why was it so difficult to attack a trench? • Was the Battle of the Somme a failure? • Why did the Germans surrender? • Was the Treaty of Versailles a good treaty?
Themes	<ul style="list-style-type: none"> • Power / role of the monarchy & move towards democratic society • Society and living: • Economic development • War and conflict 	<ul style="list-style-type: none"> • Religion: • Power / role of the monarchy & move towards democratic society • Society and living: • War and conflict 	<ul style="list-style-type: none"> • Power / role of the monarchy & move towards democratic society • Society and living: • Economic development 	<ul style="list-style-type: none"> • Religion: • Power / role of the monarchy & move towards democratic society • Society and living: • Economic development • War and conflict 	<ul style="list-style-type: none"> • Power / role of the monarchy & move towards democratic society • Society and living: • War and conflict 	<ul style="list-style-type: none"> • Society and living: • War and conflict
Skills	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • Empathy • chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • Empathy • chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • Empathy • chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • Empathy • chronology
Independent Learning Link	Transatlantic slave trade	American revolution French revolution causes French revolution summary	Industrial Revolution	The British Empire	politics and protest The Suffragettes	World War 1

Year 9	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Knowledge	World War 2 <ul style="list-style-type: none"> • why Hitler became leader of Germany? • The main causes of WW2 • Why was the new German tactic of Blitzkrieg so effective? • Why was the Evacuation of Dunkirk so important? • Life of a soldier WW2 • Blitz • What happened during the D-Day landings and why were they important? • Life during WW2 • war in the Pacific • Was the USA right to drop the atomic bomb? 	The Holocaust <ul style="list-style-type: none"> • Why did the Nazis hate the Jewish people and did they hide their views? • What did the Nazis do to the Jewish people 1933-39 and did it get worse over time? • What was the Final Solution' and what does it tell us about how the Nazis aims and actions towards the Jewish people changed? • Did the Jewish people resist and if they did what did they do? • How different was the treatment of African slaves by the British? • How have people tried to tell the story of the Holocaust? 	The Cold War <ul style="list-style-type: none"> • Why did the Cold War Start and who was it between? • What was it like to live behind the Iron curtain? • What was it like to live in the West? • Is MAD a good thing? • How close did the world come to nuclear war and why? • life as a Cold War spy • Who were the key soldiers of the Cold War and what was their life really like • Was the race to the moon worth it? • Why did the Cold War come to an end? 	The British Empire <ul style="list-style-type: none"> • What was it like to live in the UK by 1950's? • What was the Commonwealth and why did people from these countries want to come to the UK? • Why were people hostile to the commonwealth migrants? • What was life like for commonwealth migrants and was it better? • How did the migrant communities respond and was this a good idea? Southall riots, Brixton riots • What did the UK government do to help? • Institutional Racism. Does it exist in the education system in the UK? • interpretations of UK immigration 	GCSE: Anglo Saxon and Norman conquest (Edexcel examining board) <ul style="list-style-type: none"> • England in 1060: What was it like and how was it structured? • The role and power of the monarch and the Witan; Who was Edward the Confessor? • What was life and society like in 1060? • Saxon villages and towns • Saxon religion • The power of the Godwin family and Harold's embassy to Normandy in 1064 	GCSE: Anglo Saxon and Norman conquest (Edexcel examining board) <ul style="list-style-type: none"> • Tostig and Northumbria: Earl, rebellion and exile • The succession crisis and contenders to the throne in 1066 • Contenders to the throne; the coronation and reign of Harold Godwinson • Battle of Gate Fulford, 20th September 1066 • Battle of Stamford Bridge, 25th September 1066 • Battle of Hastings, 14th October 1066 • Consequences of the Battle of Hastings and the submission of the Earls 	
Themes	<ul style="list-style-type: none"> • Society and living: • War and conflict 	<ul style="list-style-type: none"> • Religion: • Society and living: • War and conflict 	<ul style="list-style-type: none"> • Power / role of the monarchy & move towards democratic society • Society and living: • Economic development • War and conflict 	<ul style="list-style-type: none"> • Religion: • Power / role of the monarchy & move towards democratic society • Society and living: • Economic development 	<ul style="list-style-type: none"> • Religion: • Power / role of the monarchy & move towards democratic society • Society and living: • Economic development • War and conflict 	<ul style="list-style-type: none"> • Religion: • Power / role of the monarchy & move towards democratic society • Society and living: • Economic development • War and conflict 	
Skills	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • Empathy • chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • Empathy • chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • Empathy • chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • Empathy • chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • Empathy • chronology
Independent Learning Link	WW2 and the Holocaust	WW2 and the Holocaust	The Cold War	Commonwealth migration	The Norman Conquest	The Norman Conquest	

Year 10	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Knowledge	Norman Conquest (edexcel) <ul style="list-style-type: none"> Topic 4 William I in power and securing the Kingdom: Topic 5: The Normans in England 1066-88: Feudalism, the Church and government Topic 6 : William’s legacy and death 	American West <ul style="list-style-type: none"> Key topic 1: The early settlement of the West, c1835–c1862 (Indian lives, migration, conflict) Key topic 2: Development of the plains, c1862–c1876 (settlement, ranching and changing lives for Indians) 	American West continued <p>Key topic 3: Conflicts and conquest, c1876–c1895 (Law and order, end of Indian old life, conflicts)</p>	World War 1 and Medicine <ul style="list-style-type: none"> Topic 1: The context of the British sector of Western Front Topic 2: Injuries and illness Topic 3: Helping the wounded Topic 4: The significance of the Western Front for experiments in surgery and medicine 	History of Medicine <p>How medicine has developed and changed or stayed the same over the following periods, using beliefs about illnesses, preventions and treatments:</p> <ol style="list-style-type: none"> The Medieval Period 1250-1500 The Renaissance 1500-1700 	History of Medicine <p>How medicine has developed and changed or stayed the same over the following periods, using beliefs about illnesses, preventions and treatments:</p> <ol style="list-style-type: none"> The Industrial Period 1700-1900 The Modern Period 1900 onwards 	
Themes	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	<ul style="list-style-type: none"> Religion Power / role of the monarchy & move towards democratic society Society and living: Economic development War and conflict 	
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Independent Learning Link	BBC teach Normans Normans Anglo Saxon history AW timelines TV Ken Burns The West documentary series	BBC teach Normans Normans Anglo Saxon history AW timelines TV Ken Burns The West documentary series	Into the West films (watch all 6 parts!) Links to WW1 medicine clips Wars impact on medicine amputations	Into the West films (watch all 6 parts!) Links to WW1 medicine clips Wars impact on medicine amputations	You tube links, Medicine through time Victorian medicine Victorian surgery	You tube links, Medicine through time Victorian medicine Victorian surgery	

Year 11	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge	Rise of Nazis <ul style="list-style-type: none"> • Topic 1 Weimar Germany (origins, challenges, recovery) • Topic 2: Early development of the Nazi Party, 1920–32 (birth, to putsch, to election victory) 	Rise of Nazis <ul style="list-style-type: none"> • Topic 2: Early development of the Nazi Party, 1920–32 (birth, to putsch, to election victory) • Key topic 3: Nazi control and dictatorship, 1933–39 (politics, propaganda, society) 	Rise of Nazis <ul style="list-style-type: none"> • Topic 4 Life in Nazi Germany, 1933–39 	Revision Of all subjects in following order: Saxons American West WW1 Medicine Nazi	Revision Of all subjects in following order: Saxons American West WW1 Medicine Nazi	Revision & Public Exams
Themes	<ul style="list-style-type: none"> • Religion • Power / role of the monarchy & move towards democratic society • Society and living: • Economic development • War and conflict 	<ul style="list-style-type: none"> • Religion • Power / role of the monarchy & move towards democratic society • Society and living: • Economic development • War and conflict 	<ul style="list-style-type: none"> • Religion • Power / role of the monarchy & move towards democratic society • Society and living: • Economic development • War and conflict 	<ul style="list-style-type: none"> • Religion • Power / role of the monarchy & move towards democratic society • Society and living: • Economic development • War and conflict 	<ul style="list-style-type: none"> • Religion • Power / role of the monarchy & move towards democratic society • Society and living: • Economic development • War and conflict 	
Skills	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • Empathy • Chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • Empathy • Chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • Empathy • Chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • Empathy • Chronology 	<ul style="list-style-type: none"> • Source • Change and continuity • Cause and consequence • Significance • Interpretation • Empathy • Chronology 	
Independent Learning Link	Versailles Extremism in Weimar (berlin Olympics) Gestapo Mind of Hitler Timelines x 30 short clips	Versailles Extremism in Weimar (berlin Olympics) Gestapo Mind of Hitler Timelines x 30 short clips	Versailles Extremism in Weimar (berlin Olympics) Gestapo Mind of Hitler Timelines x 30 short clips			