

| Year 12 Physics     | Half Term 1   | Half Term 2   | Half Term 3  | Half Term 4  | Half Term 5   | Half Term 6   |
|---------------------|---|---|--|--|---|---|
| Knowledge           | <p><b>Mechanics</b></p> <ul style="list-style-type: none"> <li>Equations of motion</li> <li>Newton's laws</li> </ul> <p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>Current, resistance and potential difference relationships in series and parallel circuits</li> <li>Resistivity</li> </ul> <p><b>Working as a Physicist</b></p> <ul style="list-style-type: none"> <li>Base and derived units</li> <li>Estimation</li> </ul>  | <p><b>Mechanics</b></p> <ul style="list-style-type: none"> <li>Conservation of linear momentum</li> <li>Energy and efficiency</li> </ul> <p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>Potential divider circuits</li> <li>Internal resistance</li> <li>Applications of solid-state physics to electrical phenomena</li> </ul> <p><b>Working as a Physicist</b></p> <ul style="list-style-type: none"> <li>Base and derived units</li> <li>Estimation</li> <li>Limitations of physical measurement</li> </ul>  | <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Density</li> <li>Stokes' law</li> <li>Hooke's law</li> <li>Force-extension and stress-strain graphs</li> <li>Elastic strain energy</li> </ul> <p><b>Waves</b></p> <ul style="list-style-type: none"> <li>Wave basics from GCSE</li> <li>Interference and stationary modes</li> <li>Refraction</li> </ul> <p><b>Working as a Physicist</b></p> <ul style="list-style-type: none"> <li>Base and derived units</li> <li>Limitations of physical measurement</li> <li>Estimation</li> </ul> | <p><b>Particle Nature of Light</b></p> <ul style="list-style-type: none"> <li>Diffraction gratings</li> <li>de Broglie relationship</li> <li>Wave particle duality</li> <li>Photoelectric effect</li> <li>Atomic line spectra</li> </ul> <p><b>Waves</b></p> <ul style="list-style-type: none"> <li>Lenses</li> <li>Polarisation</li> <li>Pulse-echo techniques and information</li> </ul> <p><b>Working as a Physicist</b></p> <ul style="list-style-type: none"> <li>Base and derived units</li> <li>Limitations of physical measurement</li> <li>Estimation</li> <li>Development of scientific ideas over time</li> </ul> | <p><b>Further Mechanics</b></p> <ul style="list-style-type: none"> <li>Impulse</li> <li>Conservation of momentum in 2D</li> <li>Circular motion</li> </ul> <p><b>Working as a Physicist</b></p> <ul style="list-style-type: none"> <li>Base and derived units</li> <li>Limitations of physical measurement</li> <li>Estimation</li> </ul> <p>Exam analysis and consolidation on areas of weakness</p> | <p><b>Further Mechanics</b></p> <ul style="list-style-type: none"> <li>Circular motion</li> </ul> <p><b>Oscillations</b></p> <ul style="list-style-type: none"> <li>Simple harmonic motion</li> <li>Resonance</li> <li>Damping in oscillating systems</li> <li>Plastic deformation of materials</li> </ul> <p><b>Working as a Physicist</b></p> <ul style="list-style-type: none"> <li>Synoptic treatment of knowledge in HT1-HT6 through novel situations</li> </ul> |
| Numeracy in Physics | <ul style="list-style-type: none"> <li>Plotting two variables from experimental data</li> <li>Calculating rates of change from linear graphs</li> <li>Determining rates of change from curved graphs</li> <li>Distinguishing between instantaneous and average rates of change</li> <li>Use simple techniques to determine uncertainty</li> <li>Using angles in regular 2D and 3D structures with force diagrams</li> <li>Use sine, cosine and tangent ratios in physical problems.</li> <li>Algebraic manipulation</li> <li>Applying <math>y = mx + c</math> to experimental data</li> </ul> | <ul style="list-style-type: none"> <li>Plotting two variables from experimental data</li> <li>Calculating rates of change from linear graphs</li> <li>Determining rates of change from curved graphs</li> <li>Distinguishing between instantaneous and average rates of change</li> <li>Use simple techniques to determine uncertainty</li> <li>Using angles in regular 2D and 3D structures with force diagrams</li> <li>Use sine, cosine and tangent ratios in physical problems.</li> <li>Algebraic manipulation</li> <li>Applying <math>y = mx + c</math> to experimental data</li> </ul> | <ul style="list-style-type: none"> <li>Determining slope of linear graph</li> <li>Calculating and estimating the area under a curve</li> <li>Appreciating physical significance of area under graph</li> <li>Use of sine</li> <li>Use simple techniques to determine uncertainty</li> </ul>  | <ul style="list-style-type: none"> <li>Determining slope of linear graph</li> <li>Calculating and estimating the area under a curve</li> <li>Appreciating physical significance of area under graph</li> <li>Use of sine</li> <li>Use simple techniques to determine uncertainty</li> <li>Applying <math>y = mx + c</math> to experimental data</li> </ul>   | <ul style="list-style-type: none"> <li>Translating between degrees and radians</li> <li>Use of sine, cosine, tangent ratios</li> <li>Applying <math>y = mx + c</math> to experimental data</li> </ul>   | <ul style="list-style-type: none"> <li>Translating between degrees and radians</li> <li>Use of sine, cosine, tangent ratios</li> <li>Applying <math>y = mx + c</math> to experimental data</li> </ul>   |

|                           |  |  |  |   |  |  |
|---------------------------|--|--|--|---|--|--|
| Practical Skills          | <ul style="list-style-type: none"> <li>Use appropriate analogue apparatus to record a range of measurements and to interpolate between scale markings</li> <li>Use methods to increase accuracy of measurements</li> <li>Use stopwatch or light gates for timing.</li> <li>Use calipers and micrometers for small distances, using digital or vernier scales</li> <li>Use ICT such as computer modelling, or data logger with a variety of sensors to collect data, or use of software to process data.</li> </ul> | <ul style="list-style-type: none"> <li>Use appropriate digital instruments, including electrical multimeters, to obtain a range of measurements</li> <li>Correctly construct circuits from circuit diagrams using DC power supplies, cells, and a range of circuit components</li> </ul> | <ul style="list-style-type: none"> <li>Use appropriate analogue apparatus to record a range of measurements and to interpolate between scale markings</li> <li>Use appropriate digital instruments, to obtain a range of measurements</li> <li>Use calipers and micrometers for small distances, using digital or vernier scales.</li> </ul> | <ul style="list-style-type: none"> <li>Use appropriate analogue apparatus to record a range of measurements and to interpolate between scale markings</li> <li>Use appropriate digital instruments to obtain a range of measurements</li> <li>Use signal generator and oscilloscope, including volts/div and time-base</li> <li>Generate and measure waves, using microphone and loudspeaker, or ripple tank, or vibration transducer, or microwave/radio wave source.</li> <li>Use laser or light source to investigate characteristics of light, including interference and diffraction.</li> </ul> | <ul style="list-style-type: none"> <li>Use ICT such as computer modelling, or data logger with a variety of sensors to collect data, or use of software to process data.</li> <li>Use appropriate analogue apparatus to record a range of measurements and to interpolate between scale markings</li> <li>Use appropriate digital instruments to obtain a range of measurements</li> </ul> | <ul style="list-style-type: none"> <li>Use appropriate analogue apparatus to record a range of measurements and to interpolate between scale markings</li> <li>Use appropriate digital instruments, to obtain a range of measurements</li> <li>Use methods to increase accuracy of measurements</li> </ul> |
| Core Practicals           | CP1: Acceleration of a free-falling object   | CP2: Electrical resistivity<br>CP3: E.m.f and internal resistance of a cell  | CP4: Viscosity<br>CP5: Young modulus   | CP6: Speed of sound<br>CP7: Factors effecting frequency of vibrating string<br>CP8: Wavelength determination from diffraction grating   | CP9: Relationship between force and change in momentum<br>CP10: Use of ICT to analyse simple 2D collisions<br><br>EXTRA: Determining the form of the pendulum equation   | CP16: Determine value of unknown mass using resonant frequencies   |
| Independent Learning Link | Mechanics ( <a href="#">Part 1</a> and <a href="#">Part 2</a> )<br><a href="#">Electricity</a>   | Mechanics ( <a href="#">Part 1</a> and <a href="#">Part 2</a> )<br><a href="#">Electricity</a>   | <a href="#">Waves</a><br><a href="#">Materials</a>   | <a href="#">Waves</a>   | <a href="#">Further mechanics</a>  | <a href="#">Further mechanics</a><br><a href="#">Oscillations</a>  |

| Year 13 Physics           | Half Term 1   | Half Term 2   | Half Term 3   | Half Term 4   | Half Term 5  | Half Term 6 |
|---------------------------|---|---|---|---|--|-------------|
| Knowledge                 | <p><b>Fields</b></p> <ul style="list-style-type: none"> <li>Gravitational fields</li> <li>Electric fields</li> <li>Magnetic fields</li> <li>Alternating currents and potential differences</li> </ul> <p><b>Nuclear radiation</b></p> <ul style="list-style-type: none"> <li>Review of GCSE</li> <li>Fission and fusion</li> <li>Equations for nuclear decay</li> </ul> <p><b>Working as a Physicist</b></p> <ul style="list-style-type: none"> <li>Base and derived units</li> <li>Limitations of physical measurement</li> <li>Estimation</li> <li>Development of scientific ideas over time</li> </ul> | <p><b>Fields</b></p> <ul style="list-style-type: none"> <li>Gravitational fields</li> <li>Electric fields</li> <li>Magnetic fields</li> <li>Alternating currents and potential differences</li> </ul> <p><b>Capacitors</b></p> <ul style="list-style-type: none"> <li>Capacitors</li> <li>Applications of capacitors</li> </ul> <p><b>Working as a Physicist</b></p> <ul style="list-style-type: none"> <li>Base and derived units</li> <li>Limitations of physical measurement</li> <li>Estimation</li> <li>Development of scientific ideas over time</li> </ul> | <p><b>Thermodynamics</b></p> <ul style="list-style-type: none"> <li>Ideal gas laws</li> <li>Black body radiators</li> <li>Specific heat capacity and specific latent heat</li> </ul> <p><b>Nuclear and particle physics</b></p> <ul style="list-style-type: none"> <li>Atomic structure</li> <li>Particle accelerators</li> <li>Standard Model</li> </ul> <p><b>Working as a Physicist</b></p> <ul style="list-style-type: none"> <li>Base and derived units</li> <li>Limitations of physical measurement</li> <li>Estimation</li> <li>Development of scientific ideas over time</li> </ul> | <p><b>Space</b></p> <ul style="list-style-type: none"> <li>Estimating astronomical distances</li> <li>Life cycles of stars</li> <li>Redshift</li> <li>Fate of the universe</li> </ul> <p><b>Revision and exam preparation</b></p> | <p><b>Revision and exam preparation</b></p>                                      | -           |
| Numeracy in Physics       | <ul style="list-style-type: none"> <li>Sketching relationships modelled by <math>y = k/n</math> and <math>y = k/n^2</math></li> <li>Solve equations involving rates of change</li> <li>Probability</li> <li>Using log plots</li> <li>Interpreting log plots</li> </ul>  | <ul style="list-style-type: none"> <li>Solve equations involving rates of change</li> <li>Using log plots</li> <li>Interpreting log plots</li> <li>Algebraic manipulation</li> </ul>  | <ul style="list-style-type: none"> <li>Sketching relationships modelled by <math>y = k/n^2</math></li> <li>Unit conversions</li> </ul>  | <ul style="list-style-type: none"> <li>Numeracy skills consolidation</li> </ul>   | <ul style="list-style-type: none"> <li>Numeracy skills consolidation</li> </ul>  | -           |
| Practical Skills          | <ul style="list-style-type: none"> <li>Use appropriate analogue apparatus to record a range of measurements and to interpolate between scale markings.</li> <li>Use appropriate digital instruments to obtain a range of measurements.</li> <li>Use calipers and micrometers for small distances, using digital or vernier scales.</li> <li>Use ionising radiation, including detectors.</li> </ul>   | <ul style="list-style-type: none"> <li>Use appropriate analogue apparatus to record a range of measurements and to interpolate between scale markings.</li> <li>Use appropriate digital instruments to obtain a range of measurements.</li> <li>Design, construct and check circuits using DC power supplies, cells, and a range of circuit components.</li> </ul>  | <ul style="list-style-type: none"> <li>Use appropriate analogue apparatus to record a range of measurements and to interpolate between scale markings.</li> <li>Use appropriate digital instruments to obtain a range of measurements.</li> <li>Design, construct and check circuits using DC power supplies, cells, and a range of circuit components.</li> </ul>  | <ul style="list-style-type: none"> <li>Practical skills consolidation</li> </ul>  | <ul style="list-style-type: none"> <li>Practical skills consolidation</li> </ul> | -           |
| Core Practicals           | CP15: Absorption of gamma radiation by lead   | CP11: Capacitor charging and discharging  | CP12: Calibrating a thermistor<br>CP13: Determining the specific latent heat of a phase change<br>CP14: Investigating pressure volume relationships   |   |  | -           |
| Independent Learning Link | <a href="#">Fields and capacitors</a><br><a href="#">Nuclear physics</a>  | <a href="#">Fields and capacitors</a><br><a href="#">Thermodynamics</a>   | <a href="#">Standard model</a><br><a href="#">Accelerators and detectors</a>  | <a href="#">Space</a><br><a href="#">IsaacPhysics</a>   |  | -           |